

Welcome Bulldogs



Class of 2024 Night

Administration

Mr. Aaron Huff- Principal

Mrs. Shannon Strieter-
Assistant Principal,
Programming

Ms. Kristie Burroughs-
Assistant Principal, Dean



Welcome from Mr. Huff

- Be an active participant in your child's education.
- Collaborate with teachers and staff.
- Make attendance a priority.





95% Freshman - Senior years

PTSA

Become a member of PTSA, please sign up at the table in the lobby.



Counselors

All Freshman students and Sophomore with last name N-Z

Ms. Arielle Dayberry

arielle.dayberry@evsck12.com

All Junior students and Sophomore with last name A-M

Mrs. Kathy Heidorn

kathy.heidorn@evsck12.com

All Senior students

Mrs. Jo Haller

Counseling Services

- Academic Counseling:
Graduation coaching, college and career exploration, ACT/ SAT sign-ups, etc.
- Personal/ Individual Counseling:
Provide guidance and resources to assist students with issues/ situations on-campus/ off-campus that may interfere with their ability to accurately concentrate on their academic success



Bosse Counseling Team

Youth First Social Worker

Mrs. Brooke Skipper, MSW, LCSW

- brooke.skipper@evsck12.com
- 812-435-8888 ext. 22128

FREE Support for:

- Depression
- Anxiety
- Divorce
- Grief Adjustment
- Family Problems
- Substance Abuse
- Student Issues



Instructional Leadership Team

- Kiara Butler {Science}
- Leigha Coleman {Social Studies & World Languages}
- Annette Combs {Electives}
- Shari Millikan {Math}
- Amanda Sills {Special Education}
- Lori Stahl {English}

Graduation Requirements

Class of 2024



GRADUATION

Indiana High School Graduation Requirements

Beginning with the Class of 2023

These requirements seek to ensure that every student graduates from high school with:

1. A strong foundation of academic and technical skills
2. Employability skills that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment
3. A broad awareness of and engagement with individual career interests and associated career options

1.

High School Diploma

Earn **one** of the diploma designations:

- Core 40
- Academic Honors
- Technical Honors
- General

2.

Learn & Demonstrate Employability Skills

Complete at least **one** of the following experiences:

- Project-Based Learning Experience
- Service-Based Learning Experience
- Work-Based Learning Experience

3.

Postsecondary-Ready Competencies

Must meet at least **one** of these competencies:

- **Honors Diploma:** Fulfill all requirements of either the Academic or Technical Honors Diploma
- **ACT:** College-ready benchmarks
- **SAT:** College-ready benchmarks
- **ASVAB:** Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military
- **State- and Industry-recognized Credential or Certification**
- **State-, Federal-, or Industry-recognized Apprenticeship**
- **Career-Technical Education Concentrator:** Must earn a C average or higher in at least 6 high school credits in a career sequence
- **AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:** Must earn a C average or higher in at least three courses
- **Locally Created Pathway:** Meets the framework from and earns the approval of the State Board of Education

Overview

Students in the
graduating
class of 2023...



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



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GRADUATION REQUIREMENTS
(Graduation Pathways Beginning w/ the Class of 2023)

Diploma

1

Diploma

Earn one of the diploma designations...

Core 40

Academic
Honors

Technical
Honors

General
**opt-out
required*



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GRADUATION REQUIREMENTS
(Graduation Pathways Beginning w/ the Class of 2023)

INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements

English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school.</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

**SAT scores updated September, 2017

***WorkKeys assessment titles updated, 2018

CORE40 with Academic Honors (minimum 47 credits)

For the **Core 40 with Academic Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors (minimum 47 credits)

For the **Core 40 with Technical Honors** designation, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following.
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.***
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.

Employability Skills

2

Learn and Demonstrate
Employability Skills

Complete *at least one* of
these experiences...

Project-Based
Experience

Service-Based
Experience

Work-Based
Experience



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GRADUATION REQUIREMENTS
(Graduation Pathways Beginning w/ the Class of 2023)

Competencies

3

Postsecondary-
Ready
Competencies

Meet *at least one* of
these competencies...



Honors
Diploma

ACT

SAT

ASVAB

Industry
Certification

Apprenticeship

Career & Technical
Education
Concentrator

AP/IB/Dual
Credit/Cambridge
International/CLEP

Locally Created
Pathway



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GRADUATION REQUIREMENTS
(Graduation Pathways Beginning w/ the Class of 2023)

Overview

#1 Focus of this presentation

1

Diploma

#2 & #3 Individualized for
each student

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



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What do these new requirements mean for your Bulldog?

- Multiple options allow for flexibility
- Earning a diploma is no longer dependent on passing graduation qualifying exams
- Choosing options that better align with students strengths and interests
- Choosing options that further career goals and skills



Student Name _____

2019-2020 Freshman Course Enrollment

I have discussed my course options with my counselor and I approve of the schedule and diploma lane listed on this form. I understand that course requests and offerings are subject to change at any time based on the number of requests and teacher availability. If I have questions or want to request a change, I will contact my counselor before the last day of school, May 22, 2019. (Parent's signature strongly encouraged; however, enrollment may have to proceed without if an extended time has passed.)

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Choose the equivalent of (7) full-year courses.

Diploma Lane

- ☐ Core 40
- ☐ Core 40 Academic Honors
- ☐ Core 40 Technical Honors
- ☐ International Baccalaureate

English (Required)*

- 0232 ☐ English 9
- 0121 ☐ English 9 Advanced
- 0122 ☐ English 9 Honors (priv)

Fine Arts (Visual)

- 0818 ☐ Art History (1 sem course)
- 0800 ☐ Intro 2-D Art (1st sem)
- 0808 ☐ Intro 3-D Art (2nd sem, Intro 2-D req.)
- 0802 ☐ Drawing 1 (2nd sem, Intro 2-D req.)

Satellite Programs

- ☐ Early College (ECHS)
- ☐ International Newcomers Academy (INA)
- ☐ JROTC
- ☐ Medical Professions Academy (MPA)
- ☐ Shepard Academy of Law
- ☐ IB Program @ Bosse

Mathematics (Required)*

- 0404/0402 ☐ Algebra/Algebra Lab (2 yrs.)
- 0430 ☐ Algebra I
- 0432 ☐ Geometry Honors (priv)
- 0431 ☐ Algebra II Honors (priv)

Fine Arts (Music/Dance)

- 0839 ☐ Beginning Choir (year)
- 0862 ☐ Orchestra (year)
- 0847 ☐ Concert Band/Percussion (year)
- ☐ Will Participate in Marching Band

Additional Information

- ☐ 21st Century Scholar
- ☐ Potential NCAA Student Athlete

Science (Required)

- 0502 ☐ Biology
- 0504 ☐ Biology Honors (priv)

CTE: Engineering/Technology

- 0730 ☐ Intro to Transportation (year)
- 0733 ☐ Intro to Construction (year)
- 0727 ☐ Intro to Communication (year)
- 0774 ☐ PLTW Intro to Engineering CC** (strong math skills req.) (year)

Career Interest Areas

- ☐ _____
- ☐ _____
- ☐ _____

Social Studies (Required)*

- 0305 ☐ U.S. History
- 0351 ☐ World History Honors (priv)

Physical Education (Required)

- 0900 ☐ PE I (1st sem)
- 0901 ☐ PE II (2nd sem)

CTE: Business, Marketing, and IT

- 0603 ☐ College & Careers (1st sem)
- 0630 ☐ Digital Applications CC** (year)

*Placement is based on data such as: reading level, diagnostic & standardized test scores, teacher recommendations, and grades in prerequisite courses.

**Students who qualify may earn college credit

Note: High school courses taken in middle school will appear on the high school transcript and will count towards the high school GPA. If the course is audited (retaken), the better of the two grades will count towards the high school GPA.

World Languages* (Required for Academic Honors Diploma)

- 0200 ☐ French I
- 0201 ☐ French II (French I req.)
- 0217 ☐ Spanish I
- 0218 ☐ Spanish II (Spanish I req.)

CTE: Family & Consumer Sciences

- 0705 ☐ Interpersonal Relationships (1 sem course)
- 0704 ☐ Nutrition & Wellness (1 sem course)
- 0700 ☐ Intro to Fashion & Textiles (1 sem course)

Alternate Elective Choices

- ☐ _____
- ☐ _____
- ☐ _____

Enrollment Form

{*NOTE: Schedule changes rarely allowed after school first day of school.}

	Core 40 w/ Academic Honors	Core 40 w/ Technical Honors	Standard Diploma
English	English 9, 9A, & 9H	English 9, 9A, & 9H	English 9, 9A, & 9H
World Languages	3 years of 1 language or 2 years of 1 language & 2 years of another language	2 years of 1 language suggested	None required
Social Studies	US History World History H	US History World History H	US History
Mathematics	Algebra I, Algebra IH, or Geometry H	Algebra I, Algebra IH, or Geometry H	Algebra I w/Algebra I Lab
Science	Biology I, Biology IH	Biology I, Biology IH	Biology I, Biology IH
Fine Arts	1 year of Fine Arts during HS	None required but suggested	None required
Physical Education	1 semester of PE I & 1 semester of PE II	1 semester of PE I & 1 semester of PE II	1 semester of PE I & 1 semester of PE II

Weighted Grades

- Designed to incentivize and reward students for pursuing the most rigorous course of study.
- Must take the IB exam or enroll in the college credit through the university
 - IB courses - weighted on a 5.0 scale
 - CC courses - weighted on a 4.5 scale

International Baccalaureate (IB)

- As a Freshman, you are considered Pre-IB if you are taking honors level courses.
- Apply for IPA during enrollment.
- Join Mrs. Heidorn in the Media Center immediately after this presentation.



Services for Students with an IEP

Amanda Sills

(812) 435-8888 ext. 41132

amanda.sills@evsck12.com

Services:

Consultation

Resource

Inclusion

Functional Skills

Setting

Enrollment Appointments

GLA, Washington, & Lodge

Ms. Dayberry & your current counselor will meet with you individually at your home school.



Private/ Parochial Other EVSC Students

Schedule Appointment with
Ms. Dayberry @ Bosse HS


arielle.dayberry@evsck12.com




(812) 477-1661

Bosse High School Website





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UPCOMING EVENTS


06 NOV	Class of 2024 Night (8th gr.) ...
06 NOV	IB Presentation/Class of 2024 ...
07 NOV	Sophomores SICTC Tour ...
09 NOV	Basketball: Girls JV vs. New Albany (Home) ...


Full Calendar 



Daily Bulletin



Bus



Volunteer in Our Schools



Menus



Parent Access


Peach Jar


New to EVSC


Counselor


Athletics


Bullying Report Form

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Thank you for coming!

We are looking forward to a great year!

IB Information meeting in the media center.