Welcome Bulldogs



Class of 2024 Night

Administration

Mr. Aaron Huff- Principal

Mrs. Shannon Strieter-Assistant Principal, Programming

Ms. Kristie Burroughs-Assistant Principal, Dean



Welcome from Mr. Huff

- Be an active participant in your child's education.
- Collaborate with teachers and staff.
- Make attendance a priority.





every student, every day

95% Freshman - Senior years

PTSA

Become a member of PTSA, please sign up at the table in the lobby.



Counselors

All Freshman students and Sophomore with last name N-Z

Ms. Arielle Dayberry

arielle.dayberry@evsck12.c

<u>om</u>

All Junior students and Sophomore with last name A-M

Mrs. Kathy Heidorn

kathy.heidorn@evsck12.co

<u>m</u>

All Senior students

Mrs. Jo Haller

Counseling Services

- Academic Counseling:
 Graduation coaching, college and career exploration, ACT/ SAT sign-ups, etc.
- Personal/ Individual Counseling:
 Provide guidance and resources to assist students with issues/ situations on-campus/ off-campus that may interfere with their ability to accurately concentrate on their academic success



Bosse Counseling Team

Youth First Social Worker

Mrs. Brooke Skipper, MSW, LCSW

- brooke.skipper@evsck12.com
- 812-435-8888 ext. 22128

FREE Support for:

- Depression
- Anxiety
- Divorce
- Grief Adjustment
- Family Problems
- Substance Abuse
- Student Issues



Instructional Leadership Team

Kiara Butler

{Science}

Leigha Coleman Languages} {Social Studies & World

Annette Combs

{Electives}

Shari Millikan

{Math}

Amanda Sills

{Special Education}

Lori Stahl

{English}

Graduation Requirements

Class of 2024



Indiana High School Graduation Requirements

Beginning with the Class of 2023

These requirements seek to ensure that every student graduates from high school with:

- 1. A strong foundation of academic and technical skills
- Employability skills that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment
- A broad awareness of and engagement with individual career interests and associated career options

1.

High School Diploma

Earn one of the diploma designations:

- Core 40
 Academic Honors
- · Technical Honors
- General

2.

Learn & Demonstrate Employability Skills

Complete at least one of the following experiences:

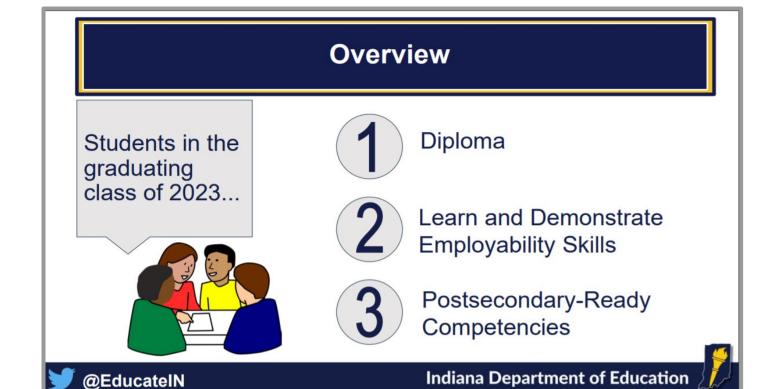
- · Project-Based Learning Experience
- · Service-Based Learning Experience
- Work-Based Learning Experience

Postsecondary-Ready Competencies

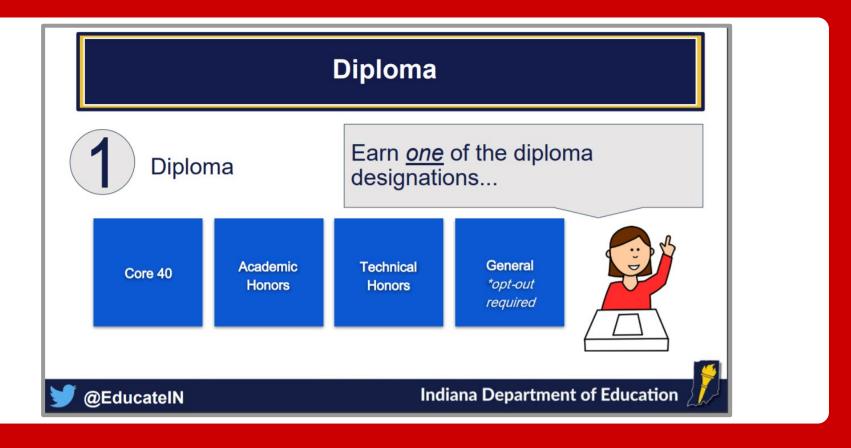
Must meet at least one of these competencies:

- Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors Diploma
- · ACT: College-ready benchmarks
- SAT: College-ready benchmarks
- ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military
- State- and Industry-recognized Credential or Certification
- · State-, Federal-, or Industry-recognized Apprenticeship
- Career-Technical Education Concentrator: Must earn a C average or higher in at least 6 high school credits in a career sequence
- AP/IB/Dual Credit/Cambridge International courses or CLEP Exams: Must earn a C average or higher in at least three courses
- Locally Created Pathway: Meets the framework from and earns the approval of the State Board of Education

3.



GRADUATION REQUIREMENTS (Graduation Pathways Beginning w/ the Class of 2023)



GRADUATION REQUIREMENTS (Graduation Pathways Beginning w/ the Class of 2023)

INDIANA **C•RE40**

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Co	urse and Credit Requirements	
English/	8 credits	
Language	Including a balance of literature, composition	
Arts	and speech.	
Mathematics	6 credits (in grades 9-12)	
	2 credits: Algebra I	
	2 credits: Geometry	
	2 credits: Algebra II Or complete Integrated Math I, II, and III for 6 credits.	
	Students must take a math course or quantitative reasoning course each year in high school	
Science	6 credits	
	2 credits: Biology I	
	2 credits: Chemistry I or Physics I or	
	Integrated Chemistry-Physics	
	2 credits: any Core 40 science course	
Social	6 credits	
Studies	2 credits: U.S. History	
	1 credit: U.S. Government 1 credit: Economics	
	2 credits: World History/Civilization or	
	Geography/History of the World	
Directed	5 credits	
Electives	World Languages	
Licotives	Fine Arts	
	Career and Technical Education	
Physical	2 credits	
Education		
Health and	1 credit	
Wellness		
Electives*	6 credits	
	(College and Career Pathway courses recommended)	
	40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students (not required for students with an IEP).

C®RE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors designation, students must:

- . Complete all requirements for Core 40.
- . Earn 2 additional Core 40 math credits.
- . Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 - 1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
 - 2 credits in AP courses and corresponding AP exams,
 - 2 credits in IB standard level courses and corresponding IB exams.
 - Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

C.RE40 with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors designation, students must:

- Complete all requirements for Core 40.
- . Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - Pathway designated industry-based certification or credential, or
 - Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- . Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following.
 - A. Any one of the options (A F) of the Core 40 with Academic Honors
 - B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.***
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90. Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.

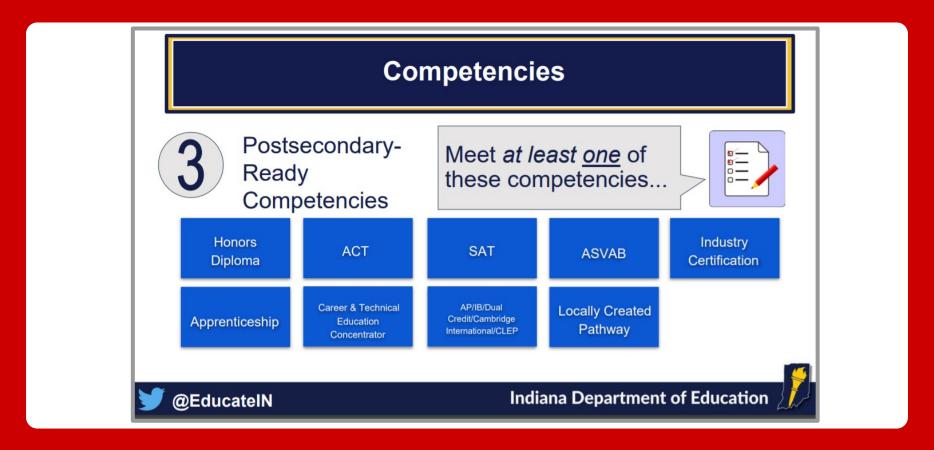
Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

[&]quot;SAT scores updated September, 2017

[&]quot;"WorkKeys assessment titles updated, 2018



GRADUATION REQUIREMENTS (Graduation Pathways Beginning w/ the Class of 2023)



GRADUATION REQUIREMENTS (Graduation Pathways Beginning w/ the Class of 2023)

Overview

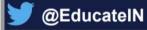
#1 Focus of this presentation

#2 & #3 Individualized for each student

1 Diploma

2 Learn and Demonstrate Employability Skills

Postsecondary-Ready Competencies



Indiana Department of Education 🕼





What do these new requirements mean for your Bulldog?

- Multiple options allow for flexibility
- Earning a diploma is no longer dependent on passing graduation qualifying exams
- Choosing options that better align with students strengths and interests
- Choosing options that further career goals and skills



Student Name	

2019-2020 Freshman Course Enrollment

I have discussed my course options with my counselor and I approve of the schedule of Serings are subject to change at any time has od on the number of requests and tead counse dor be fore the list day of school, May 22, 2019. (Parent signature strongly eno has passed.)	her availability. If I have questions or want to request a change, I will contact my
Student Signature:	Date:
Parent Signature:	Date:

Choose the equivalent of (7) full-year courses.

Dip	Ioma Lane
000	Core 40 Core 40 Academic Honors Core 40 Technical Honors
5	International Baccalaureate

Sate	Satellite Programs		
0	Early College (ECHS)		
	International Newcomers Academy (INA)		
	JROTC		
	Medical Professions Academy (MPA)		
	Shepard Academy of Law		
n .	ID Program (f) Boses		

Ad dit io nal Informatio n		
	21st Century Scholar Potential NCAA Student Athlete	

Care	er Interest Areas	

"Placement is based on data such as: reading level, diagnostic & standardized test scores, teacher recommendations, and grades in prerequisite courses.

"Students who qualify may earn college credit

Note: High school courses taken in middle school will appear on the high school transcript and will count towards the high school GPA. If the course is audited (retaken), the better of the two grades will count towards the high school GPA.

inglish (R	equi	red)*
0232 0121 0122		English 9 English 9 Advanced English 9 Honors (Prelit)

Mathematics (Required)*		
0404/0402 0430 0432 0431	0000	Algebra w/Algebra Lab (2pds.) Algebra I Geometry Honors (Pmitt) Algebra II Honors (Pmitt)

Science (R	le qu	ired)	
0502 0504	00	Biology Biology Honors (Pwitt)	

0305 🖬 U.S. Histo	ry
0351 🖫 World His	tory Honors (வக)

Physical Education (Required)		
0900 0901	00	PEI (1st sen) PEII (2nd sen)

World Languages* (Required for Academic Honors Diploma)			
0200 0201 0217 0218	0000	French II (French I req.) Spanish II (Spanish I req.)	

ine Arts (Visual)			
0818 0800 0808 0802	0800		

Fine Arts (Music/Dance)			
0839 0862	☐ Beginning Choir (year) ☐ Orchestra (year)		
0847	Concert Band/Percussion (year) Will Participate in Marching Band		

CTE: Engineering/Technology			
0730 0733 0727 0774	0000	Intro to Transportation (year) Intro to Construction (year) Intro to Communication (year) PLTW Intro to Engineering CC** (strongmath skills eq.) (year)	

CTE: Business, Marketing, and IT			
0603 College & Careers (1st sen) 0630 Digital Applications CC** (y		College & Careers (1st xen) Digital Applications CC** (year)	

CTE: Family & Consumer Sciences			
0705	0	Interpersonal Relationships (1 am course)	
0704 0700	0	Nutrition & Wellness (1 mm course) Intro to Fashion & Textiles (1 mm course)	

Alternate Elective Choices			
	·		

Enrollment Form

{*NOTE: Schedule changes rarely allowed after school first day of school.}

	Core 40 w/ Academic Honors	Core 40 w/ Technical Honors	Standard Diploma
English	English 9, 9A, & 9H	English 9, 9A, & 9H	English 9, 9A, & 9H
World Languages	3 years of 1 language or 2 years of 1 language & 2 years of another language	2 years of 1 language suggested	None required
Social Studies	US History World History H	US History World History H	US History
Mathematics	Algebra I, Algebra IH, or Geometry H	Algebra I, Algebra IH, or Geometry H	Algebra I w/Algebra I Lab
Science	Biology I, Biology IH	Biology I, Biology IH	Biology I, Biology IH
Fine Arts	1 year of Fine Arts during HS	None required but suggested	None required
Physical Education	1 semester of PE I & 1 semester of PE II	1 semester of PE I & 1 semester of PE II	1 semester of PE I & 1 semester of PE II

Weighted Grades

 Designed to incentivize and reward students for pursuing the most rigorous course of study.

- Must take the IB exam or enroll in the college credit through the university
 - IB courses weighted on a 5.0 scale
 - CC courses weighted on a 4.5 scale

International Baccalaureate (IB)

- As a Freshman, you are considered Pre-IB if you are taking honors level courses.
- Apply for IPA during enrollment.
- Join Mrs. Heidorn in the Media Center immediately after this presentation.



Services for Students with an IEP

Amanda Sills (812) 435-8888 ext. 41132 amanda.sills@evsck12.com Services:

Consultation

Resource

Inclusion

Functional Skills

Setting

Enrollment Appointments

GLA, Washington, & Lodge

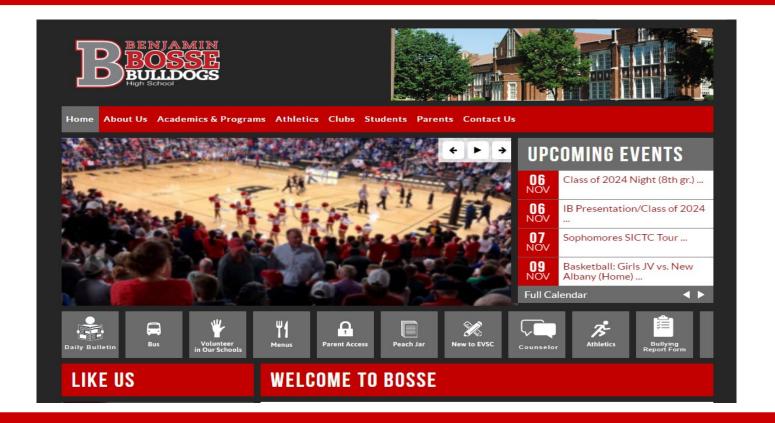
Ms. Dayberry & your current counselor will meet with you individually at your home school.

Private/ Parochial Other EVSC Students

Schedule Appointment with Ms. Dayberry @ Bosse HS

arielle.dayberry@evsck12.com (812) 477-1661

Bosse High School Website





Follow us on Twitter & Facebook!





@BosseHighSchool

@EVSCBosse



Thank you for coming! We are looking forward to a great year!

IB Information meeting in the media center.